

## Second Report: Alumni Council Meeting Dec 2009 (for Class Website)

(Note: This is a copy of the report that was sent to the email mailing list for the Class of '60 plus additional material shaded in gray; as well as two attachments on a) the bios of the alumni-nominated candidates for two trusteeships and b) faculty-recommended books.)

Gentlemen of the Class of '60:

In the preliminary report of a few weeks ago I covered the two major items of the 199<sup>th</sup> Session of the Alumni Council in early December, 2009: the College's need and intention to reduce its budget by another \$100 million and the nomination of Mort Kondracke '60 and John Replogle '88 as the Alumni Council's choices to fill the two alumni-nominated seats on the Board of Trustees. (That preliminary report is posted on our Class website <http://www.dartmouth.org/classes/60/alumnicouncil/>; as will be this report with additions as noted below.)

Here are a few more comments on the budget reduction and the election of the alumni-nominated trustees as well as reports on the other subjects covered during the meetings.

**Budget Reduction:** I wrote in my preliminary report: "The need to save another \$100 million over the next two years was undoubtedly the most important topic of the weekend! Everything is on the table, President Kim announced. . . . T[t]o assure that no student misses out on Dartmouth because of money is another. This does not mean, though, that the entire complex of financial aid will not be thoroughly reviewed. President Kim does not think, for example, if I read him right, that graduating with a student loan in one's portfolio is necessarily a disaster. I happen to agree. The possibilities to generate additional income with existing resources will also be examined. A detailed plan to get to the \$100 million will be presented to the Trustees in February 2010."

Dartmouth will reduce its workforce, examine staff and faculty salaries, slow or freeze the hiring of staff and faculty, and halt capital expansion (except for the Class of 1978 Life Sciences Building, which is already under way, and the Visual Arts Center, which has been paid for by an anonymous gift for that purpose).

The strategy approved by the Board of Trustees is to do the necessary restructuring now to enable a rapid recovery over the next five years. The strategy purports to minimize risk and reduce volatility.

President Kim said that "cuts will not be as severe among the faculty, because that is core to the Dartmouth experience." In response to arguments that this was not fair to the staff, Kim said, that "this is not a social justice issue." The College will be looking for administrative efficiencies and business practices as cost savers.

Perhaps the most interesting and promising point made by President Kim was his recognition that academia, compared to business and the professions, generally takes longer, uses more personnel and pays more to manage just about all of the small and large jobs that constitute running an organization. He will insist on "measurable results" [compared to plans] and will make the necessary changes in people and systems within the Administration to reach his goals.

[Link to President Kim's budget presentation to the College: <http://www.youtube.com/watch?v=HENSJ7jfuU>]

**Election of alumni-nominated trustees:** You will be asked to cast your vote between March 19 and April 7, 2010. Instruction re voting will be disseminated before then. But I do want to stress already at this time that it is important that every one of us votes. There are two reasons. One is obvious: we want the appropriate people to serve on the Board of Trustees because that is the governing body of the College and as such very largely determines where Dartmouth heads in the future.

The other reason isn't quite as obvious. In the last two elections for trustees only 24% (2005) and 28% (2007) of alumni cast a vote. (I don't know how many '60s did, but it probably was a lot fewer than the 80+% that regularly give to the College Fund.) I have heard the argument that we can hardly pressure the trustees to reconsider "parity" on the Board of Trustees, unless more than the 20+% of alumni vote, thereby showing their interest in who governs the College and what direction our alma mater takes in the future. Now, it may be that the great majority of alumni don't much care who governs the College and where the College is headed. If that is the case, however, then those that have made and make "parity" an issue, better significantly reduce the decibel level of their arguments because they are a tiny minority. Please note that I am not suggesting that they shut up entirely because even a tiny minority has the right to push its agenda, but not to the point where it is seriously disruptive. We are not the U.S. Congress or a Wall Street Board Room or the headquarters of a 2000-attorney law firm, where anything goes; we are an educational institution where collegiality and civil discourse reign . . . even if only honored in the breach. On the other hand, if a significant majority of alumni show by voting that they do care who sits on the Board of Trustees and where the College is headed, I think we have all the right in the world to vociferously argue for "parity" and should do so. So . . . VOTE!

[For further comments on the trustee election as well as more on Mort Kondracke '60 and John Replogle '88, see our class web site <http://www.dartmouth.org/classes/60/alumnicouncil/> and/or [www.voxthevote.org](http://www.voxthevote.org)]

Although I assume that everyone has heard enough about trustee elections and some of the ill will that has been engendered in that connection, I think it may be well to repeat certain key facts here without delving into the "why's." What have been described as "conservative" elements both within the Dartmouth alumni community and outside it, have nominated, by the petition process, a number of alumni-nominated trustees and had them successfully elected. (There are two types of trustees: those that are selected and elected by the sitting trustees themselves and those that are nominated by the Alumni Council or by a petition process and are

electd by the alumni.) The Board of Trustees expanded the number of its members without maintaining "parity" which led to one dismissed and one 'in-progress' lawsuit by certain alumni groups. In the latter the College asked the court in New Hampshire for a summary judgment in December; it is expected that the court will make a decision in the next few weeks. ("Parity" refers to a 100-year old agreement between the College and the alumni to permit alumni to nominate and elect one-half of the trustees. This agreement is the nub of the mentioned lawsuits.)

The Alumni Association changed its by-laws to streamline the election process. (Every alumnus and alumna belongs to the Alumni Association by virtue of having matriculated at Dartmouth. The alumni periodically elect a set of officers. The only purpose of the Alumni Association is to hold elections for alumni-nominated trustees and its own officers. The Alumni Council is made up of the elected representatives of classes, clubs, and other College-connected organizations. Among many other things (see my reports) the Alumni Council nominates the alumni-nominated candidates for trusteeships.)

Any group of alumni can propose and nominate other people as potential trustees through the petition process. For details see [www.voxthevote.org](http://www.voxthevote.org); that web site also has bios for Kondracke and Replogle posted. It also contains additional information on the trustee elections.

**Candidates for the Dartmouth Association of Alumni executive committee:** All but two of the current officers will run for reelection in 2010, Association President John Mathias '69 announced on Dec. 21. The two members who will not run for reelection this year have both reached the Association's three-term limit. Voting will take place March 19 and April 7, 2010.

The Association has nominated Lynne Gaudet '81, the director of alumni leadership in the College's Office of Alumni Relations, to become secretary-treasurer and Mark Alperin '80. Although the Association constitution does not require that the secretary-treasurer be a College employee, Dartmouth employees have filled the role since 1905 when former College President Ernest Martin Hopkins held the post. For more on Gaudet and Alperin see our Class Website <http://www.dartmouth.org/classes/60/alumnicouncil>.

Before Gaudet became director of alumni leadership three years ago, she served as associate director in the same department. A parent of two Dartmouth students, Gaudet is also married to men's hockey coach Bob Gaudet '81. Gaudet has previously served on the Association executive committee and as president of the Dartmouth Club of Rhode Island.

"I think that the fact that I have all of these different relationships with the College, having been a student, having children, [as an alumna], I hope brings some good perspective to the executive committee," Gaudet said in an interview with The Dartmouth.

Alperin received a 2009 Alumni Award and has served as a representative to the Alumni Council and on the Tucker Foundation's Board of Visitors. He was named president of Vertex Fasteners, a hardware company based in Pawtucket, R.I., in 2004.

**The 100<sup>th</sup> Anniversary of the DOC:** As I wrote earlier, we endeavored to learn or relearn the Salty Dog Rag at the DOC house to properly celebrate the DOC's 100<sup>th</sup> anniversary. A Bluegrass Band did its best to inject the proper tempo and move some of us elders (not yet oldsters) into the 21<sup>st</sup> century . . . and did a fine job. Somewhere during the evening we learned that ninety-four percent of the Class of 2013 took part in freshman trips. (Only about 100 '60s did that 50+ years ago.) Having green boots tread on every inch of the entire length of the Appalachian Trail on October 10, 2009 didn't quite work out; we missed a few miles in northern Virginia. But it was a grand anniversary undertaking anyway!

**Dartmouth's Ranking in National Polls:** "Magazine rankings of colleges and universities are created to spark controversy and sell magazines," David Spalding '76, vice president of Alumni Relations, explained. Dartmouth has the challenge of being both fish and fowl, he continued, by offering a rich undergraduate experience comparable to those (like Amherst and Williams) at the top of the "Liberal Arts Colleges" while having the resources that put us on the "National Universities" list where seven or eight other schools usually rank ahead of us.

But there is one area where we are appropriately recognized: U.S. News & World Report ranked Dartmouth first for 'Undergraduate Teaching at National Universities.'

**Faculty Lectures:** I attended the lecture by associate professor of religion, Asian, and Middle Eastern studies, Kevin Reinhart, who spoke fascinatingly on "Understanding Islamists." [For more of my lecture notes see our class website <http://www.dartmouth.org/classes/60/alumnicouncil/>]

In spite of the daily bombardment by our media that we all undergo, it was particularly interesting to this interested non-expert, to note how little we really know of the subject. We know of course that there are *Muslims*. What I didn't know was that *Islamists* are the minority among Muslims who have ideologized and politicized their religion. Then, there are the even fewer *Jihadists* who believe that politics is insufficient to reach their goals and advocate armed conflict . . . but purely in self-defense, they claim. There are about 25 to 30 thousand Jihadists, estimates Reinhart. There is an even smaller group, called the *Salafi*, who believe that the Qur'an and the hadith are entirely sufficient for social knowledge, i.e. constitute all the law anyone needs, if I understood that correctly.

Islamists usually are quite non-religious and educated men. (Although there are now slight stirrings of a "gender jihad" that endeavors to bring women into the mix.) But the emphasis is on "usually" because there is a bewildering variety of Islamists: there are "primitive" Islamists such as the Taliban, Wahabis among the Saudis who are radically conservative, the Shiite of Iran (who resemble nothing as much as Plato's *Republic* particularly with respect to the idea of a 'philosopher king'), the "Quietists" (where women are ever more important), the Turkish conservatives and what Reinhart calls "Islamism Lite," consisting primarily of young people all over the world.

Islamism on a personal basis is (or at least aspires to be) transformational, disciplined, suffused with personal piety, and very much non-public, i.e. private. On the public side, it holds that the purpose of the state is to promote virtue and other Islamist goals. Islamists live with a "sense of besetment," says Reinhart. Everything bad (from their point of view) that has happened to them at the hands of "the West" over the last 150 years is always in the forefront of their minds. (The Suez Canal War, exploitation of oil early on, support of Israel, and dozens of other examples.) The frequent "good" is simply disregarded.

What do the Islamists want? "Quite the same as we," says Reinhart. "Success, recognition and respect."

Dr. Joseph Rosen, professor of surgery at Dartmouth Hitchcock Medical Center and an adjunct professor of engineering and senior lecturer spoke on "Are We Prepared for this Pandemic?"

Lorie Loeb, research associate professor and director of the digital arts minor in computer science, gave a talk on "GreenLite Dartmouth: Unplug or the Polar Bear Gets It!" She described the ever-growing problem of energy "vampires," the electronic machines that use a surprising amount of electricity while not in use.

**The Visual Arts Center:** It is scheduled to be completed in three years and is well financed with an anonymous \$50 million gift. Associate Dean Kate Conley described the new Center with a series of slides and said that it will be "making a statement about the centrality of the arts at Dartmouth." It will create a beautiful "Arts Precinct" together with the Hop and the Hood Museum, and a courtyard facing Lebanon Street.

**Social Networking and 21<sup>st</sup> Century Communications:** I am sure there are some among us who can see the outer edges of early-21st century communications; in fact, there are probably some among us who are very happily and competently mixing it up in the social networking scene and text their friends and their "friends" on FaceBook, YouTube and the dozens of other sites devoted to transmit the latest news, thoughts, happenings, feelings, emotions, etc. It's a wondrous and wired and unwired communicating world out there! What probably put it all really in focus for me was when Mike Backman, Director of Alumni Information Resources, blandly announced that today's students "consider e-mailing barely adequate to communicate with their grandparents." And I thought I was "with it" by being a "whiz" e-mailer.

**ROTC:** Dartmouth is one of four Ivies to allow ROTC students to train on campus. Our Army unit only set-up is a satellite of the program at Norwich University. Currently twelve students are enrolled. Students receive a full tuition scholarship, an allowance for books and an additional \$300 to \$500 per month in exchange for an eight-year military commitment after graduation. At this time, the major controversy involves the military's "don't ask, don't tell," provisions with respect to gays. [For more details see a recent article in *The Dartmouth*: <http://thedartmouth.com/2009/11/19/news/rotc>]

**John Sloan Dickey Center for International Understanding:** Ken Yalowitz, the director of the Center and a former ambassador, explained that the Center's mission is truly Dickeyian [my observation], i.e. "educating global citizens who are well versed in key issues and have a commitment to do something about those issues." (Yalowitz strongly supports Jim Kim's intention of bringing back in some form the "Great Issues" course of Dickey's time.) Today's international challenges, Yalowitz said, are the global economic crisis, terrorism and two ongoing wars, global health, climate change and the environment. The Center is engaged in all by supporting the internationally oriented parts of the liberal arts curriculum (e.g., Dartmouth is offering Swahili and an International Studies minor as well as global health initiatives and war and peace studies), teaching students to think critically, rigorously, and rationally, helping students integrate new information and knowledge, and providing opportunities for learning outside of the classroom. Particularly the last item is an exciting undertaking. [You can get more details at <http://dickey.dartmouth.edu/>]

A personal observation: Why, given the great emphasis on international understanding at Dartmouth and the simple fact that the world has become a lot smaller and greatly more interdependent since we graced the Hanover Plain, do we only have an "International Studies minor," when 50 years ago we had a very active "International Relations major?" I talked to a highly qualified high school senior a few months ago and asked him where he was going to go to college and why. His answer: "Penn . . . they have the best international program in the country!" (For the sake of full disclosure: I was an International Relations major.)

**Alumni Interviews:** Last year alumni conducted 10, 475 interviews and in the process talked to 58% of all applicants to Dartmouth. The Admissions Office is very grateful for the efforts of the 7,100 alumni interviewers and the care and detail the alumni put into these interviews and the write-ups. The interview is one of the many considerations that go into making the best possible decision as to which applicants get admitted. The Admissions Office would like to have more interviewers. To volunteer go to <http://www.dartmouth.edu/~interviewers/>

The **Student Affairs Committee** heard from Frances Vernon '10, president and Cory Cunningham '10, vice president of the Undergraduate Student Assembly and the representatives of the Graduate Student Council. The latter, as on previous occasions were particularly concerned with the inadequacy of dental/vision health insurance; the undergraduates advocated **OpenCourseWare** (the free sharing of Dartmouth course materials with people worldwide to increase access to high level education), continued to promote **alternate social spaces**, and reported on a host of other student initiatives and concerns. (See our Class Website for further details re **OpenCourseWare** and alternate social spaces as well as France Vernon's report of other Student Assembly matters: <http://www.dartmouth.org/classes/60/alumnicouncil/>)

*OpenCourseWare*, Frances Vernon writes, is the label for the "free and open sharing of course materials such as syllabi, lecture videos, response questions, and problem sets. OpenCourseWare systems typically allow unrestricted use, redistribution, and adaptation of course materials. Use of the material typically does not lead to degrees or credits.

"[OpenCourseWare] . . . is socially responsible. President Kim has called on us to make the world's problems our own, and one of the world's most important problems is a lack of access to higher education. This has long been a particularly serious issue for the developing world, and the economic crisis has made it a more significant issue for the developed world as well. Freely and openly releasing our course materials would be a great help towards addressing this problem.

"It is the next logical step in fulfilling our mission as an institution of higher education. We are here because we all share an important value: the advancement of education and learning worldwide. In keeping with this value, Dartmouth has recently taken two important actions.

- "The Dartmouth YouTube Channel is a public repository of over 300 videos associated with Dartmouth including lectures, talks and discussions by Dartmouth professors, faculty and students as well as guest speakers.
- "The Compact for Open-Access Publishing Equity, announced this fall, features Dartmouth as an original signatory. Signatories pledge to provide funding "to provide a sufficient and sustainable funding basis for open access publication of the scholarly literature" (<http://www.oacompact.org/compact/>)

"These initiatives communicate to the outside world and to our own community that we are not interested in the proprietary siloing of information. In this same vein, OpenCourseWare allows Dartmouth to see itself as one part of a greater community of higher education, inspiring us to draw from, build on, and add to this community for the ultimate betterment of education worldwide.

"It serves as great publicity, attracting students as well as potential professors and donors. In a review of their OCW effort, MIT found that more than one third of their freshmen were positively influenced by OCW before deciding to attend. (MIT OpenCourseWare 2005 Program Evaluation. MIT. 2005.)

"It increases the quality of our work by reminding us to contextualize it within the broader goal of advancing knowledge and education worldwide. This means challenging ourselves to consider how our research and education is incorporating and advancing research and education at the frontiers of our various fields.

"It unites and strengthens our learning community. The 2005 audit of MIT OpenCourseWare showed that 71% of students, 42% of alumni, and 59% of faculty used it. Students use it to learn more about a course they're considering, or to follow along with one that they can't fit into their schedules. Alumni use it for continuing education and to maintain a feeling of connection with their alma mater. Most importantly, professors use it to observe their colleagues (both on campus and at other schools) in order to learn from their teaching methods and to identify potential collaborations. In this way, OpenCourseWare expands learning across generations within the university.

"It provides a great platform for innovation. Though it's clear that OpenCourseWare is part of the future of higher education, it's not yet clear what the most effective system looks like. Because of the transparency of OCW, each new system has the ability to learn from and build off of existing ones. By adding our own twist, such as exploring how OCW systems could be more collaborative and break down the barrier between the institution and the outside world, Dartmouth could really push the movement and truly advance higher education as a whole."

The Student Assembly, in response to complaints from students about the lack of social spaces outside the Greek System, arranged several parties during the year in existing spaces such as the Fahey-McLane dorm cluster and the Collis Café. The latest event in late November, called "Party in the Collis Caf-A," drew 259 students who consumed 35 large pizzas, 30 non-alcoholic drinks and two kegs. (Presumably there was beer left over since the major complaint was that there wasn't enough soda available.)

Frances presented the following additional report: . . . [our] goal is to make sure that every initiative of the Assembly is student-demand focused. We are working hard to ensure a high level of transparency, communication and partnership between the . . . student body and the administration. Specifically, this applies to a number of current initiatives that are being pursued . . . by the Assembly. They include:

- Student Run Organizational Adjudication Committee: Since the beginning of the current SA administration, we have worked closely with the Dean of the College and Judicial Affairs Office to implement a student-run Organizational Adjudication Committee. This fall, the initiative was passed, and 50 members were appointed to the OAC. This new Student OAC will replace the old system and will begin hearing cases in the Winter 2010 term.
- SEMP [Alcohol Policy] Review Board: The Assembly worked with the Dean of the College to appoint 9 members to serve as the Student SEMP Review Board this fall. Although many of the recommendations that were developed from the Alcohol Management Policy over the course of the past administrations were not completely disregarded, this new review board is focusing on SEMP, not AMP.
- Sexual Assaults Taskforce Recommendations: Sexual and Physical Assault Task Force: During Spring 2009, under former Dean of the College Tom Crady, the task force, made up by representatives from numerous constituencies, was formed to examine institutional sexual and physical assault. The investigation collected qualitative and quantitative data throughout the Spring 2009 term. The final report, which includes information collected from the investigation and

recommendations for the entire Dartmouth community will be released in the beginning of the Winter 2010 term.

- **Our Dartmouth:** An interactive site for Dartmouth students to exchange experiences, discussion and more about local and global issues based upon their off-term experiences. This website will be funded by the Assembly.
- **Social Space:** Although the Assembly has hosted a number of Alternative Social Space parties, (see further information in the Student Life section), SA would like to see other entities take over the programming aspect and, the Assembly would subsequently like to focus on developing a proposal to present to College administration that will more directly solve the lack of non-Greek social space on campus.

Bob Ceplikas '78, Acting Director of **Athletics** gave an update on the Varsity and Club sports programs, the continued priority of rebuilding the football program, the high participation of undergraduates in athletics, and the physical education/recreation programs. Cep also commented in detail on the potential impact of the coming budget cut on athletics. (For details see our Class Website <http://www.dartmouth.org/classes/60/alumni/council/>)

Scope of the Dartmouth Athletic Program: Varsity Sports 34 sports, 1,006 athletes; Club Sports 34 clubs, 1,250 athletes; Intramural Sports 20 sports, 5,100 participants; Physical Education over 80 courses per term; Fitness Classes 55 classes, 3,300 participants. It is interesting that the Division I average number of sports of 18.9 is considerably lower than Dartmouth's 34; also that compared to our 1,006 varsity athletes, the average Division I school participation number is 490.

The Fall 2009 highlight in varsity sports was the men's soccer team 6<sup>th</sup> NCAA Tournament appearance this decade. In Club Sports rugby as usual was the highlight, finishing 1<sup>st</sup> in the Ivy League and winning the Ivy League Tournament. But the figure skaters with a 2<sup>nd</sup> in the Eastern Regionals, the men's water polo team with 2<sup>nd</sup> in the New England Championships and the Coed Tennis Players with a 4<sup>th</sup> out of 32 at the Wisconsin Tournament didn't do badly at all either.

With respect to football, the drive to restore competitiveness continues with institutional commitment, dramatic facility upgrades, "improved admissions landscape" (nicely put, Cep – my observation is that Director of Admissions Maria Laskaris '84 has an excellent appreciation of the needs of the Athletics Department; as well as doing a superb job in Admissions and Financial Aid in general), more competitive financial aid program, some scheduling changes, and some staff changes that will free Buddy Teevens of much administrative work. The budget for football is competitive with other Ivy League school; but alumni giving specifically for the sport has not been. In 2008-09 we were dead last among our peers with about \$350,000 raised. Penn raised about \$750,000 from alumni and friends, Brown and Cornell about \$650,000 each, Princeton and Yale about \$550,000 each, Harvard nearly \$500,000 and Columbia \$450,000. Bob Downey '58 leads this year's Friends of Football Campaign with a great of enthusiasm and had raised more than \$625,000 already at the beginning of December.

In the last round of budget reductions, the Athletic & Recreation Department lost \$450,000, Cep reports. No determination has yet been made what contribution will have to be made to the 2011/2012 \$100 million reduction nor how it will be made. But it is well to keep in mind, Cep stressed, that there are already several underfunded areas: in Varsity Sports equipment, travel and officials; and the entire complex of club sports. One expense item that has to be considered is the resumption of the need to finance swimming and diving when the alumni-created Glover Fund is exhausted. Cep listed a number of ways to increase revenues . . . but they appeared quite limited to me. He also talked at length about the need to raise funds from friends and alumni specifically for sports as our peer schools do very aggressively. Dartmouth, for example has one half person dedicated to fundraising, i.e. athletic development; Harvard has 7.5 people, Brown 7, Yale 6, Penn and Princeton 5 each, Columbia 4 and Cornell 3. The potential reductions in expenses sounded painful to me. It is hard to take in stride reductions of subsidies for club sports, shorter gym and fitness center hours, fewer intramural sports, fewer varsity contests, reduce coaches' recruiting travel and similar actions. A particularly painful action would be the elimination of any varsity sports.

But we are fortunate that over the last decade we have made dramatic improvements in our athletic facilities at a cost of \$85 million: in 2000: Scully-Fahey Field, Boss Tennis Center/Gordon Pavilion, and Blackman Practice Fields; in 2001 Leverone Fieldhouse Renovation and McLane Lodge & Skiway Improvements; in 2002: Hanover Country Club Renovation and International Squash Court Conversions; in 2005: Corey Ford Rugby Clubhouse & Fields; in 2006: Alumni Gym Renovation & Fitness Center and Resurfacing of Memorial Field & Track; in 2007: Resurfacing of Leede Arena, Floren Varsity House & East Stands and Burnham Soccer Field & Sports Pavilion; in 2008: FieldTurf™ installed in Scully-Fahey Field and Chase AstroTurf™ & Natural Grass Fields; and in 2009: Red Rolfe Field at Biondi Park. Now the three most urgent facility priorities are: 1. Move varsity softball on campus (significant gender equity issue); 2. Additional indoor practice space (for football and other varsity and club sports) and 3. Improve sports medicine facilities (for more efficiency with existing staff).

And finally a few other noteworthy odds and ends: **The Dartmouth Institute for Health Policy and Clinical Practice** these days is world renowned for its "outcomes research." As President Kim likes to note, its studies on shared decision-making in doctor-patient relationships, are "at the forefront of the national debate on health care, cited regularly by both sides." The **Alumni Award** went to Matt Dwyer '75; the **Young Alumni Distinguished Service Award** went to Belinda Chu '98. The **Report from the Trustees** was delivered by Sherri Oberg '82, Tu '86, one of the most recently trustee-appointed trustees. She gave a superb report and held an illuminating Q&A session on the work of the Board of Trustees, neatly and inoffensively sidestepping any overly controversial matters. Sylvia Spears, the acting Dean of the College provided an update for her area and among other things announced that a new **Alcohol Policy** "will be implemented when there is proof that it will benefit the safety of students." In case you missed it last time around, a list of **Good Reads**, as recommended by Dartmouth faculty members, is now posted on our Class Website. If **News from Dartmouth** doesn't get fast enough to you via normal channels, you might want to check: [www.alumni.dartmouth.edu/greennews](http://www.alumni.dartmouth.edu/greennews) from time to time.

May you and your family enjoy a healthy 2010!

Axel

P.S. The reissue of the faculty's "Good Reads" list (see below) brought back to mind something that Denny Goodman has had in the Class Newsletter from time to time: "What '60s read." If there is enough interest on the part of the Class, it might be a worthwhile endeavor to publish a list of books that any of us find worthwhile for whatever reason. We probably also should make an attempt to list the publications of all '60s and of our wives. Please send your suggestions to either Denny Goodman at [goodman@sover.net](mailto:goodman@sover.net), Spence Morgan at [smorgan863@aol.com](mailto:smorgan863@aol.com) or me at [agrabowsky@earthlink.net](mailto:agrabowsky@earthlink.net).

P.P.S. I hear from about one hundred or so of you from time to time in connection with these reports. I very much appreciate you taking the time to comment. There are many more of us, though. I'd love to hear from you. I appreciate pats on the back and corrections. I enjoy answering questions. I relish having conversations, particularly on controversial matters. I am fascinated to compare your PC-ness with mine . . . or lack thereof. So, sound off, please.

#### Attachment One:

##### Alumni Council Candidates for Trustee

Morton Kondracke '60 has been a Washington journalist for 41 years and the executive editor and columnist at *Roll Call* for the last 18. He was a senior editor at The New Republic, Washington bureau chief of Newsweek and a *Wall Street Journal* columnist. He is a Fox News commentator and was a regular panelist on The McLaughlin Group and ABC's *This Week*. He frequently appeared on *Meet the Press* and NPR and was a panelist in the 1984 presidential debate. He is on the board of "Communities in Schools" and the Michael J. Fox Foundation and is the author of *Saving Milly: Love, Politics and Parkinson's Disease*. He has served as a board member of the *Dartmouth Alumni Magazine* and as class secretary. He has two daughters, Alexandra '91 and Andrea.

John Replogle '88 is CEO of Burt's Bees, the leading natural personal care company in the U.S. and operating in over 20 countries. He was a general manager at Unilever and past president of Guinness Brewing in the U.S. and U.K. He began his career with The Boston Consulting Group and holds an MBA with distinction from the Harvard Business School. John serves on the boards of the Ravenscroft School and Habitat for Humanity in Durham, NC. He is an expert in sustainable business leadership, serves on the Duke University Corporate Sustainability Initiative advisory council, and lectures at Duke and UNC-Chapel Hill. He has been class vice president, treasurer, mini-reunion chair and agent. His father (David '53) and brother (William '77) also attended Dartmouth.

#### Attachment Two:

##### Good Reads - recommended by Dartmouth Faculty

Stephen Brooks, Associate Professor of Government ,  
*The Post-American World*, by Fareed Zakaria  
*Appeasing Bankers: Financial Caution on the Road to War*, by Jonathan Kirshner

John Carey, Professor of Government, Professor of Latin American, Latino and Caribbean Studies  
*The Wisdom of Crowds*, by James Surowiecki  
*The Bottom Billion: Why the Poorest Countries Are Failing, and What Can Be Done about It*, by Paul Collier

Kate Conley, Associate Dean of the Faculty for the Arts and Humanities, Professor of French and Comparative Literature  
*Zoli*, by Colum  
*Parable of the Sower*, by Octavia Butler

Aine Donovan, Executive Director, Ethics Institute, Research Associate Professor  
*Leviathan: The History of Whaling in America*, by Eric Jay Dolin  
*Cheever: A Life*, by Blake Bailey

Hany Farid, William H. Neukom Distinguished Professor of Computational Science  
*The Discoveries: Great Breakthroughs in 20th Century Science*, by Alan Lightman

Harvey Frommer, Professor, Master of Arts in Liberal Studies Program  
*Cultural Amnesia: Necessary Memories from History and the Arts*, by Clive James

Ronald Green, Cohen Professor for the Study of Ethics and Human Values  
*A Brief Inquiry into the Meaning of Sin and Faith: With "On My Religion,"* by John  
*On the Origins of the Inquisition in Fifteenth-Century Spain*, by Benzion Netanyahu

T. Peter Hackett '75, Professor of Theater  
*A Long, Long, Way*, by Sebastian Barry  
*The God of Carnage*, by Yasmina Reza

Louise Hamlin, Professor of Studio Art

*The Vagabond*, by Collette

*L'Homme aux Cercles Bleu* (just translated into English as *The Blue Circle Man*), by Fred Vargas

Rich Kremer, Associate Professor of History

*Beyond Uncertainty: Heisenberg, Quantum Physics, and the Bomb*, by David Cassidy

Lori Loeb, Research Associate Professor, Director, Student Digital Arts Projects

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