

This is a printout of the Class Activity Report submission for the class listed below.

## Dartmouth Class of 1968

### BY THE NUMBERS

The Class Activity Report (CAR) is an archive of your Class Activities for the fiscal year (July 1, 2019 - June 30, 2020). Because of our current world situation and the restrictions on activities and gatherings that have been imposed due to COVID-19, this year's CAR may seem a less effective tool. We invite you to fill it out as best you can and as you see fit.

Generally, the CAR serves as a reference tool for current and future class leaders of your class and helps the Class Activities staff learn about the dedicated efforts of class leaders. With that in mind, please share whatever you think will inform your own present and future class leaders as well as the Class Activities staff.

What may be of most interest in trying to record your class activities of this past year is the **Class Reflections Summary** section. Here, you can summarize highlights of your class activities, both before and after quarantine restrictions, and speak specifically or generally about the challenge and successes in leading a class during the current world situation.

### Questions?

If you need further assistance, please email your [Class Activities liaison](#).

**Class Year:** 1968

**# in Original Class:** 827  
(Class Base + Deceased)

**# Alive as of FY20 Fiscal Year End:** 732

**# Not Interested:** 39

**# Lost or “No Good Mail Address”:** 24

**# Incapacitated:** 1  
**Class Base:** 662  
(Living Classmates - Lost/No Address - Incapacitated - Not Interested):

**# of Surviving Spouses on record:** 46

**DCF Base #:** 662  
(Active Mailing Classmates - Lost/Bad Addresses -

**Dues Base #:** 691  
(Active Mailing Classmates + Surviving Spouses if

*Incapacitated - Adopted - Fund Omit - Not Interested)*

*Solicited - Dues Omit - Incapacitated - Not Interested - Lost/Bad Addresses)*

**Current Class Email Addressability:** 76.23%  
(Current Valid Email / Alive as of Fiscal Year End)

**Current Class Mail Addressability:** 91.26%  
(Current Valid Mail / Alive as of Fiscal Year End)

## EXECUTIVE COMMITTEE

### CURRENT YEAR (FY20) COMMITTEE

Classes with new officers joining your Class Executive Committee should indicate new officers in the "Future (FY21) Committee" section.

Note that reunion chairs are considered active on July 1 of the year preceding the class reunion.

**President:** David B. Peck

**Vice President:** Roger M. Witten

**Secretary:** John R. Hopke Jr.

**Treasurer:** D. James Lawrie, M.D.

**Mini-Reunion Chair:** William Pettingell Rich

**Newsletter Editor:** Mark D. Waterhouse, CEcD

**Digital Content Manager:** D. James Lawrie, M.D.

**DCF Head Agent:** Parker J. Beverage

**Gift Planning Chair:** Edward S. Heald

**Reunion Chair:**

**Other Members with Titles:** Ronald P. Weiss (Project Contact)

**At-Large Members:** William F. Adler; George E. Bell III; Parker J. Beverage; John J. Blair; Hugh M. Boss; R. Wells Chandler; Michael Chu; Warren F. Cooke; John S. Engelman; Peter M. Fahey; David L. Gang, M.D.; Edward S. Heald; Peter D. Hofman; Cedric C. Kam; D. James Lawrie, M.D.; Roger R. Lenke, M.D.; Richard W. Olson; David B. Peck; William Pettingell Rich; Robert H. Ross III, Ph.D.; Edward P. Schneider; Norman A. Silverman, M.D.; David H. Stanley; David L. Walden; Mark D. Waterhouse, CEcD; Ronald P. Weiss; Roger M. Witten; Peter H. Wonson; Joe Nathan Wright

**If any of the above listed volunteers stepped down over the course of the year, list their names, titles, and (if available) the date they stepped down.** Richard Olson stepped down as Secretary in October 2019 but remains on the Executive Committee. William Rich stepped down as Mini-Reunion chair in May 2020, and remains on the Executive Committee. The Class has nominated a successor: Norman Silverman (July 2020)

**If new officers have joined your Class Executive Committee mid-year, list their names, titles, and date they joined.** Jack Hopke joined the Class Executive Committee as Secretary, appointed in November 2019.

### FUTURE (FY21) COMMITTEE

Please note the names of new officers below. Include any new officers as of July 1. Those who are continuing in positions listed above, including 2020 reunion classes with officers staying on an additional year, need not be listed.

**Incoming President:**

**Incoming Vice President:**

**Incoming Secretary:**

**Incoming Treasurer:**

**Incoming Mini-Reunion Chair:** Norman Silverman

**Incoming Newsletter Editor:**

**Incoming Digital Content Manager:**

**Incoming Head Agent:**

**Incoming Gift Planning Chair:**

**Incoming Reunion Chair:**

**Incoming Other Members with Titles:** Joe Grasso, Class Memorialist (Necrologist). July 2020

**Incoming At-Large Members:**

**Section completed by:** David Peck, President

## PRESIDENT/VICE PRESIDENT

### Class Goals

**Describe specific class goals for last year:** Our goals for this Class year included: 1. Updating our Class Constitution, last updated in 1998. Project completed May 2020 2. Thoughtfully review, select and fund Class Projects. Two projects released: One funded early in our class year, the Dartmouth Vietnam Project, an oral history project led by Professor Ed Miller. The second project: a bust of Frederick Douglass, to be donated to Rauner Library. Project in process.

### Class Succession

**What is your leadership succession plan? In what ways did you activate it this year?** No particular plans, except keeping a large, active and engaged Class Executive Committee, from which future class leaders can be selected. Two openings were filled during the year: Secretary: Jack Hopke and Mini-Reunion Chair: Norm Silverman. We have also created a new officer position within the Committee: Class Memorialist (aka Necrologist): Joe Grasso.

**In 2021, your class is scheduled to hold:** No Elections

## Class Governing Documents

**Have you reviewed your class constitution or made changes in the last year?** Reviewed and Changed

**Upload your most up to date constitution:** [http://classes.dartmouth.org/s/1353/forms/34390/495657/68\\_constitution\\_Final\\_Final\\_5\\_30\\_20.docx](http://classes.dartmouth.org/s/1353/forms/34390/495657/68_constitution_Final_Final_5_30_20.docx)

## Communications

**Describe your class communication plan/strategy:** Active use of IModules for class-wide mailing (7 sent during the year) Comprehensive website Class Newsletter

**Your communication plan:**

**Describe *digital* communications sent to classmates (i.e. content, intended impact, measured impact):** Imodules communications (as noted above) Measured impact: generating high participation rates at mini-reunions and in the Dartmouth College Fund.

**Describe *print* communications sent to classmates (i.e. content, intended impact, measured impact):** Newsletter sent 3 times a year: spring, fall, winter. Printed on glossy paper, with many photographs. Measured impact: generating high participation rates at mini-reunions and in the Dartmouth College Fund.

**What is your primary tool for sending emails to your class?** iModules

**If "Other" or "Don't Send Email," please describe:**

**Please share 2-3 of your most significant challenge in communicating with your class and how you**

**have addressed these challenges.** Largest challenge: the number of classmates who do not have email addresses, or who have opted out of communication. This makes class-wide communications less effective. Our solution: use both electronic and hard copy communications.

## Class Meetings

*There are two types of class meetings:*

- 1. A meeting where the entire class is invited. This typically takes place during major or mini-reunions.*
- 2. A meeting of the executive committee, which can take place in person, by telephone, via email or the internet (e.g., GoToMeeting).*

*The Class Presidents Association recommends at least quarterly calls with the full Class Executive Committee along with the class Alumni Councilor.*

**How many class meetings did you hold this year?** 0

**How many executive committee meetings did you hold this year?** 4

**What is your class's typical attendance for executive committee meetings?** 15 to 25

**What strategies do you use to make meetings more effective (i.e. video calls, innovative agendas, officer report-outs, forms, etc.)?** All classmates invited to all Executive Committee meetings; our class has chosen to identify these meetings as Class Committee, feeling the word Executive is too exclusive. Every Class Committee meeting held this year had one or more classmates join us, after which they have been invited to join the Committee as at-large members. We have also tried to piggy-back our Executive Committee meetings with mini-reunion opportunities on same day or weekend. August 2019 meeting was followed by a late luncheon for classmates and guests, and a concert in White River that evening. The October Class Meeting coincided with Homecoming, so classmates could attend a tailgate party, the football game and a class dinner that evening. The February 2020 meeting was held in Alexandria, Virginia. After our meeting, we had lunch at Gadsby's Tavern, and split into two groups, one went to the Vietnam Memorial, the other the Mason's Memorial.

**Sample agenda from an executive committee meeting:** [http://classes.dartmouth.org/s/1353/forms/41637/495657/Class\\_of\\_1968\\_May\\_23\\_20\\_Agenda.docx](http://classes.dartmouth.org/s/1353/forms/41637/495657/Class_of_1968_May_23_20_Agenda.docx)

## Other Information

**Please describe an innovation or significant accomplishment from the past fiscal year that may be shared with others:** The Class commissioned a bust of Frederick Douglass, to be donated to Rauner Library. We coordinated this with, and were approved by, the Dean of Libraries and the History Department. Actual dedication of the sculpture will await passing of the limitations on gathering related to covid pandemic. Our class encourages tangible, dedicated projects that can make a positive difference to the educational experience at the College. We are considering several more projects for the future class year (July 2020-June 2021)

**In what areas and in what ways might you benefit from guidance from peers and/or staff?** Actually, we feel well served by Angela Stafford, until she transferred to other obligations, and now with Nicole Lovasio. When we have questions, we contact her directly, and usually get prompt turnaround on questions and issues raised.

**Section completed by:** David Peck, President

## TREASURER

### Financial Information

*The Class Treasurers Association recommends that classes send 3 or more paper and/or electronic dues solicitations each year. The purpose of dues is to support class engagement, and the funds should be invested accordingly into class projects, mini reunions, major reunions, newsletters, etc. The Association encourages treasurers to set quantifiable dues participation goals that enable dynamic classmate engagement.*

**Has a financial report for fiscal year 2019 been filed with Alumni Relations?** Filed

**Is your class current with its Form 990 filings with the IRS?** Yes

### Class Dues

*Please report Fiscal Year 2020 information only. Do not count pre-paid dues.*

*NOTE: Total amounts and participation for dues will be loaded from Quick Base in mid-July after the fiscal year close. This will overwrite any information you have already entered into those specific fields.*

**Did your class collect dues? Yes**

**Describe your dues philosophy:** Payment of class dues is voluntary.

**# of written/paper solicitations:** 2

**# of electronic solicitations:** 1

**Solicited amount for Class Dues:** \$ \$75.00

**Option to add additional contribution toward projects? Yes**

**Total dues collected in FY20:** \$ \$21,845.00

**Total # of dues payers in FY20:** 292

**Dues Base:** 691

*(Active Mailing Classmates + Surviving Spouses if Solicited - Dues Omit - Incapacitated - Not Interested - Lost/Bad Addresses)*

**Dues Participation:** 42.26% %

*(Dues payers/Dues Base)*

**Balance of Class Treasury at end of this fiscal year:** \$ \$233,928.79

**Comments about Class Finances/Dues:**

Account balances remain fairly stable. We have embarked on several projects in support of the College: (1) \$10,000 acquisition of Frederick Douglass bronze bust donated to the College where it will be displayed in the Rauner Library; and (2) matching challenge for the DCF where donations received between April 8, 2020 and June 30, 2020 have been matched (up to \$500) by the Class treasury and the matching funds donated to the Emergency Student Relief Fund.

**Please describe an innovation or significant accomplishment from the past fiscal year that may be shared with others:**

**What are your goals as treasurer for the coming year?**

Fund (\$15,000) the acquisition of a major Native American art piece (Zia Dough Bowl) to be donated the the Hood Museum of Art's Native American collection. Work with the College band director to

commission the composition of three fan-fares and processions over each of the next three years. The pieces will be performed during graduation in 2021, 2022, and 2023 and on other occasions at the discretion of the band director (total \$15,000 - \$5,000 per year).

**In what areas and in what ways might you benefit from guidance from peers and/or staff?**

**Section completed by:** D. James Lawrie

## SECRETARY

*The class secretary is responsible for submitting six bi-monthly class columns to the Dartmouth Alumni Magazine. These columns present opportunities to share classmate and class executive committee news with classmates and the alumni body at-large. Secretaries are encouraged to write informative, factual, entertaining columns that touch a broad cross-section of the class. The secretary is also responsible for preparing classmate obituaries for the Magazine, unless the class has designated a necrologist.*

**# of Class Notes Columns Published in Dartmouth Alumni Magazine between July 1 - June 30:** 5

**Do you actively solicit class news/feedback for DAM columns?** Yes

**If so, how?** Email

**Do you track how many unique classmates you include in columns annually?** No

**Class obituaries are provided by?** Secretary

**Do you have other duties within the class executive committee? If so, please describe:** Record, transcribe, and report minutes of Executive Committee meetings.

**What are your goals as secretary for next year?** I was appointed secretary very late last year. I hope to continue to learn about and improve upon my performance in the office, to enhance relationships with other members of the Committee, and to contribute more productive content to our meetings and projects.

**Please describe an innovation or significant accomplishment from the past fiscal year that may be shared with others:** I proposed and the Committee approved the establishment of the position of Class Necrologist, which we have chosen to call "memorialist."

**In what areas and in what ways might you benefit from guidance from peers and/or staff?**

Establishing strong lines of communication with Committee members, the previous Secretary, and class members in general will help me produce appealing Class Notes columns and thorough meeting minutes.

Staying in touch with College representatives of the Alumni Office and DAM will help ensure timely and informative reporting. In-person attendance at Committee meetings and mini-reunions will solidify relationships with classmates and officers, and help develop candid and productive Committee interactions.

**Section completed by:** Jack Hopke, Class of 1968

## NEWSLETTER EDITOR

The Class Newsletter Editors Association encourages classes to publish a minimum of three, eight page newsletters each fiscal year (July 1 to June 30).

**How many printed newsletters did you distribute this fiscal year?** 3

**Total # of print pages:** 52

**Did you also distribute these electronically?** Yes

**How many non-print newsletters did you distribute this fiscal year?** 0

**Total # of non-print pages:** 0

**Please indicate the methods by which your class newsletters were distributed:** US Mail,Email,Class Website

**If "Social Media" or "Other," please describe:**

**Which tool(s) do you use to produce your newsletter?** MS Publisher

**If "Other," please describe:**

**Did you include a Green Card or Take a Minute Card (TAM) with printed newsletters, or a link to one in electronic newsletters?** Yes

**Do you solicit input and information from your classmates in another way? If so, please tell us about your methods.** Each newsletter encourages all classmates to submit information by email or TAM card. Class maintains ongoing discussions on a variety of topics (for example, "During and After Viet Nam", "Is it Time for Universal Service?", "Should Legacy Admissions Continue at Dartmouth?" and others as they arise, that have stimulated extensive input from classmates. Newsletter Editor maintains

extensive email and phone contact with numerous classmates.

**If you did not produce a newsletter in any format this year, please share your reasons and any obstacles you may have encountered.**

**What are your goals as editor for next year?** Continue to produce at least three issues of at least 16 pages each with high quality content and graphics. Continue to mention new and different classmates. We are now over 200 in the issues produced by the current Editor.

**Please describe an innovation or significant accomplishment from the past fiscal year that may be shared with others:**

Our use of focused discussions on topics of interest or concern to classmates stimulates participation and interaction over multiple newsletter issues.

**In what areas and in what ways might you benefit from guidance from peers and/or staff?**

**Section completed by:** Mark D. Waterhouse '68

## DIGITAL CONTENT MANAGER

### Website

**Your class website URL:** [dartmouth68.org/](http://dartmouth68.org/)

**Check all of these best practices that apply to your class/website.** Designated digital content manager, Class newsletters, Class project details, Class calendar and event details, Class officer contact information, Classmate obituaries, Sharing classmate news (or links to news), Photo gallery (or links to photo galleries), Online dues payment, Link to DCF giving page, Link to other Dartmouth resources, Class notes submission form

**How often is your site updated?** Monthly

**If authentication is used for some or all of your class website, what method do you use?** User name and password, assigned by webmaster, are used to access our Community Service Project and class documents like the Class Directory.

**What duties do you perform as the digital content manager(s)?** Website, Social Media

### Other Digital Presence

**On which platforms does your class have an online presence? Facebook,LinkedIn**

**If "Other," please describe:**

**If you have a class Facebook page, please share the URL:** <https://www.facebook.com/groups/72987829419/>

**If you have a class Facebook page, how many people are members? 32**

**If you have a class Facebook page, who is permitted access? Anyone - Public Page**

**If you have a class Instagram account, please share the account handle:**

**If you have a class Instagram account, how many followers do you have?**

**If you have a class Instagram account, is it private or public?**

### Other Information

**What are your goals as digital content manager for the coming year?** Develop discussion forum with username/password access for any interested Class of 1968 member.

**Please describe an innovation or significant accomplishment from this past fiscal year that may be shared with others:** Developed Wordpress-based username/password protected site to host our Community Service Project (CSP) site. The CSP is a site where class members and spouses can share their community service experiences with the goal of sharing their experiences to allow other class members with similar interests to facilitate the initiation of new community service activities. To date, we have 106 site users, including the descriptions of approximately 60 different community service activities. The Class website hosts over 30 publicly accessible stories (summaries) derived from the entries in the CSP database.

**In what areas and in what ways might you benefit from guidance from peers and/or staff?**

**Section completed by:** D. James Lawrie

## MINI-REUNION CHAIR

*The Class Mini-Reunion Chairs Association recommends that classes plan a minimum of three mini-reunions per year. A mini-reunion is any non-reunion gathering of a class that:*

- *is widely publicized to ALL classmates*
- *requires some effort to organize*
- *brings classmates together for the main purpose of reconnecting / camaraderie*

*Recognizing that mini-reunions take on many shapes and sizes, please use the following examples to help determine your mini-reunion type:*

- *Single Day, Single Location: NYC Museum Tour, Hike in the Upper Valley, etc.*
- *Single Day, Multi-Location: Day of the Year, Class Birthday Celebrations, etc.*
- *Multi-Day, Single Location: Homecoming, Weekend in Napa Valley, etc.*
- *Multi-Day, Multi-Location: Alumni Travel with Multiple City Stops*

*Please note the following guidelines:*

- *Mini-reunions taking place at multiple locations at the same time (e.g., class birthdays): Each separately organized event (location) counts as a separate mini-reunion, even if it is part of a multi-location event.*
- *Recurring gatherings such as a monthly brunch are to be counted as one mini-reunion.*
- *Classes are encouraged to try new events that will broaden the reach of the mini-reunion program by hosting events that speak to the varied interests of your classmates. Please indicate the number of new locations utilized to host a mini-reunion below.*

*If you have questions, please contact [Briana Gochenour](#).*

## Mini-Reunions by the Numbers

**Total number of mini-reunions held: 6**

**What percent of your class base attended a mini reunion this fiscal year? 11-20%**

**How many non-classmate guests attending a mini-reunion: 26-50**

**How many unique cities hosted mini-reunions? 3**

**Of these cities hosting mini-reunions, how many were new hosts? 2**

### **Mini-Reunion Tracking Document:**

**What were your class mini-reunion goals for the past year?** Our goals are to extend an invitation to all classmates for multiple Mini Reunion events each year, to invite numerous classmates to participate in their organization, and to come together to meet old friends and make new ones.

**How did you accomplish these goals?** We held several events this year, including Homecoming, class meetings, ski trips, and a major event in New York City.

**What are your class mini-reunion goals for next year?** We have an event planned for the Fall of 2021, but over the next twelve months, our goal is to DO SOMETHING!

## Mini-Reunion Highlights

*Please highlight one - and up to three - of your most engaging mini-reunions of this past year.*

### MINI-REUNION HIGHLIGHT 1

**Title:** Dartmouth-Princeton Weekend in NYC

**Start Date:** 11/8/2019

**Type/Style:** Multi-Day Multi-Location

**Number of Classmate Attendees:** 26-50

**Number of Guest Attendees:** 1-25

**How did you market this event?** By email, class Newsletter, and word of mouth.

**Did you co-sponsor this Mini-Reunion with another Dartmouth class/organization?** No

**Please provide a brief description of this event:** We held a Welcome Reception Friday night, a bus trip to Yankee Stadium, a Pre-Game Reception, the Football game itself (the outcome of which we influenced by our raucous cheering), a Post-Game bus trip to dinner, and a Celebratory Dinner at a famous New York steakhouse. Punctuated by much singing of Dartmouth songs. And, finally, we held a goodbye Sunday Brunch at the Yale Club.

**Please share any success or lessons learned from the event.** Plan well in advance, have a local classmate make local plans and reservations, and create enthusiasm about the idea and classmates will come!

### MINI-REUNION HIGHLIGHT 2

**Title:** Ski Trips

**Start Date:** 2/29/2020

**Type/Style:** Multi-Day Multi-Location

**Number of Classmate Attendees:** 1-25

**Number of Guest Attendees:** 1-25

**How did you market this event?** Our class has held these ski trips for more than twenty years, so along with emails and Newsletters, these trips market themselves.

**Did you co-sponsor this Mini-Reunion with another Dartmouth class/organization?** Yes

**Please provide a brief description of this event:** A week-long Western Ski Trip (Mammoth Mountain, California) and a several day Eastern Trip (Okemo, Vermont).

**Please share any success or lessons learned from the event.** Create a good institution and it will carry itself into the future.

### MINI-REUNION HIGHLIGHT 3

**Title:**

**Start Date:**

**Type/Style:**

**Number of Classmate Attendees:**

**Number of Guest Attendees:**

**How did you market this event?**

**Did you co-sponsor this Mini-Reunion with another Dartmouth class/organization?**

**Please provide a brief description of this event:**

**Please share any success or lessons learned from the event.**

### Other Information

**Please describe an innovation or significant accomplishment from this past fiscal year that may be**

**shared with others:** Find a Dartmouth event coming up in the future and plan a Mini Reunion around it.

**In what areas and in what ways might you benefit from guidance from peers and/or staff?** Always open to advice and counsel.

**Section completed by:** Bill Rich

## DCF HEAD AGENTS

*DCF and other gift information in grey fields on this screen will be completed by the Development Office in mid-July. Please enter any comments you may wish to add at the bottom of this page and mark this section complete.*

**Total amount raised this year:** \$455,991

**# of participants:** 332

**DCF Base:** 662

*\*The DCF Base is calculated to include all living undergraduate alumni who have a preferred mailing address, excluding incapacitated, adopted, lost, fund omit, and not interested.*

**% Participation (Participants/DCF Base):** 50.2%

*The 1769 Society recognizes donors who give \$2,500 or more to Dartmouth through the Dartmouth College Fund during the past year. Recognition levels for younger classes are graduated.*

**Comments about DCF / Other Giving:** Thanks to the amazing generosity of 333 classmates, the Class of 1968 reached its fundraising goals for the FY20 Dartmouth College Fund: (1) \$350,000 in dollars raised, and (2) a 50% participation rate. Not only did we reach these ambitious goals, we exceeded them—in the midst of a global pandemic, no less! According to final DCF campaign numbers recently released by the Development Office, the Class of 1968 raised \$455,991 for the DCF against our goal of \$350,000, and we exceeded our 50% participation goal by two donors. Overall alumni participation in the DCF this year was 36.8%. Additionally, our class raised \$49,360 for the Dartmouth Student Emergency Fund, in large part due to our matching fund initiative during the springtime, as the adverse impacts of COVID19 on Dartmouth students and their families were becoming more and more obvious. Our class commitment to using funds from our class treasury to match up to \$500 of any DCF gift made from April 8 through June 30 generated \$49,360 in matching funds from the \$217,088 in DCF contributions made

during this period. In summary, our DCF-related fundraising accomplishments this year included: (1) \$455,991 in contributions to the DCF, the largest annual source of financial aid funds for Dartmouth undergraduates; (2) a Class of '68 gift of \$49,360 to the Dartmouth Student Emergency Fund to help cover urgent student needs that are not typically covered by financial aid from the College; and (3) a 50% donor participation rate. We exceeded our DCF dollar goal for the eighth time in the past nine years--this year by more than 30%!

**What are your goals as head agent for next year?** 1. Chief among my goals in the coming year will be trying to sustain our fundraising momentum without the invaluable assistance of classmate Peter Wonson, who, after twelve years of working with the DCF, will scale back significantly his DCF-related efforts, in order to focus on two other class of '68 initiatives and other worthwhile projects. 2. Disseminate an updated organizational chart of solicitors by the end of the summer. 3. Encourage earlier DCF donations, a perennial challenge; perhaps do a general class mailing in October or November, complete with head agent letter. (We had a mailing ready to go in November of this past year, but unfortunately, it failed to get into the USPS.) 4. Continue to nurture the relationship with our DCF leadership team (Peter Fahey, Bob Ross, Bill Martens, Joe Nathan Wright, David Walden) and other dedicated solicitors. 5. DCF dollar and participation goals for FY21 will be discussed by our DCF leadership team later this summer, and a proposed set of goals will be offered for approval at our Class Committee meeting in October. My guess is that we'll stick with 50% participation and a dollar goal in the vicinity of \$350,000.

**Please describe an innovation or significant accomplishment from this past fiscal year that may be shared with others:**

Our class raised \$49,360 for the Dartmouth Student Emergency Fund, in large part due to our matching fund initiative during the springtime, as the adverse impacts of COVID19 on Dartmouth students and their families were becoming more and more obvious. Our class commitment to using funds from our class treasury to match up to \$500 of any DCF gift made from April 8 through June 30 generated \$49,360 in matching funds from the \$217,088 in DCF contributions made during this period.

**In what areas and in what ways might you benefit from guidance from peers and/or staff?** I look forward, once again, to the regularly scheduled DCF check-in calls with the DCF leadership team, class solicitors, and Sarah Baptie, our class manager on the Dartmouth development staff. These calls begin in earnest in January, they occur every three weeks throughout the winter and early spring, and they occur even more frequently during the final weeks of the campaign. These regularly scheduled calls are very beneficial; so, too, are the more irregular, but no less important, occasional calls and email exchanges with Sarah Baptie and individual classmates.

**Section completed by:** Parker Beverage

## GIFT PLANNING CHAIR

*The Bartlett Tower Society (or BTS) is Dartmouth's recognition society to honor those individuals who have named Dartmouth in their estate plans. Someone becomes a BTS member by informing the College that he/she has named Dartmouth as a beneficiary in a will, revocable trust, a life insurance policy, retirement plan, or a life income plan (e.g., an annuity or trust).*

*Gift Planning information in grey fields on this screen will be completed by the Development Office in mid-July. Please enter any comments you may wish to add at the bottom of this page and mark this section complete.*

*This class total includes living and deceased Dartmouth alumni who are Bartlett Tower Society members.*

**# of New BTS Members Added for the Fiscal Year (includes living + deceased): 2**

**# of total BTS members as of June 30, 2020 (living + deceased): 45**

**% participation (# of total BTS Members/Original Class Size): 5%**

**% increase in total BTS members for the fiscal year (# new BTS members added / # total BTS members as of prior FYE): 5%**

**Which of these gift planning "best practices" did you engage in this fiscal year?** Published information in class newsletter, Other

**If "other," please describe:** Having current BTS members write a brief piece for the class newsletter describing what it was that motivated them personally to include the college in their legacy planning.

**What are your goals for next year?** Initiate email campaign to stimulate new BTS members as we approach our 75th birthday. Update class website.

**Please describe an innovation or significant accomplishment from this past fiscal year that may be shared with others:**

N/A

**In what areas and in what ways might you benefit from guidance from peers and/or staff?** Always welcome creative approaches to this.

**Section completed by:** Ed Heald

## CLASS PROJECTS

*For the purpose of the Class Activity Report, a class project is defined as a contribution made directly from the class treasury to Dartmouth College to support College activities.*

**This year, your class made project contributions of: \$3,450.00**

**How does your class select Class Projects to pursue?** We have not completed a Class Project

**What are your class project goals for next year?** We have at least two projects in active planning, working with the faculty of Dartmouth College. The first, working with John Stomberg, will be a \$15,000 donation of a Native American Bowl to the Hood Museum. The second, working with Brian Messier of the Music Department, will be the annual funding, for three years, at \$5,000 per year, of the composition of a fanfare/processional for use at commencements.

**Please describe an innovation or significant accomplishment from this past fiscal year that may be shared with others:** The Class does not have a Project Coordinator, but it does not lack for projects. During this year, we have commissioned for \$10,000 a portrait bust of Frederick Dougless, to be donated to Rauner Library. We worked with John Stomberg, Bob Bonner, Jay Satterfield and Sue Mehrer. The bust will be delivered to the College in late summer or when the Hood or Library is open to accept shipments. As part of the 250th Anniversary of the College, we set as a project a highly successful mini-reunion of sorts in NYC. The weekend event was built around the Dartmouth-Princeton football game which was played in Yankee Stadium. Events included a Friday evening cocktail party in an atmospheric private room in a bar/restaurant; transportation to and from the Stadium; and a post-game dinner (victory party?) in a private room at Sparks, a legendary steakhouse, at which the 68s burst into Dartmouth songs to the astonishment and amusement of other diners. Over 40 attended the weekend, which the Class VP coordinated. .

**In what areas and in what ways might you benefit from guidance from peers and/or staff?**

**Section completed by:** Roger Witten, David Peck

## CLASS REFLECTION SUMMARY

*Whether you choose to fill out each section of the Class Activity Report (CAR) or not, we encourage everyone to fill out this summary to share your class activities from the last fiscal year (June 30 to July 1). This may include any planning and activities which occurred prior to quarantine, the highs and lows of leading your class in times of crisis, the innovations, the successes, the challenges, and any and all*

*reflections that you would like to share.*

**Class Reflection Summary:** Our past Class year has been both eventful and productive. We are particularly proud of our Dartmouth College Fund (DCF) results, in this particularly challenging year for the College and indeed the country. We exceeded our goals for total donations, \$455,991 received versus a target of \$350,000 (30% over!), and even more source of pride, for the first time in 5 years, met our participation goal of 50%. One part of this remarkable accomplishment was to encourage and match donations to the Emergency Student Relief Fund (ESRF): during the last three months of donations to the DCF, the Class made donations of \$49,360. Our Mini- and Micro-Reunions have been active before shutting down for the pandemic. Classmates and guests have gathered, in person, for a dinner and concert in White River Junction in August, for golf and Homecoming in October, for the Dartmouth-Princeton game at Yankee Stadium, for skiing at Okemo (Vermont) in January and at Mammoth Mountain (California) in late February, and in Alexandria, Virginia, also in late February. And looking farther ahead, we are in early planning for a collective 75th birthday party at the Greenbrier Resort in West Virginia, September 19 through 22, 2021. Our Class Committee has gathered in person or by Zoom four times through the year: August, October, February and May. We had occasional frustrations with Zoom, signing on, getting out of the waiting room, internet crashes, but we persevered. All Class of 1968 members are always welcome at all Class Committee meetings, and in general, every meeting had some new faces join us. Major accomplishments for the year included updating of the Class constitution (last developed and approved in 1998) and development of guidelines for the Class to consider project funding. Both of these went through multiple drafts and input from the entire Class Committee. As a Class, we have a relatively healthy account balance left over from our most successful 50th Reunion, which allows us to consider meaningful projects. And speaking of projects, this year has continued our commitment to support discreet programs that directly or indirectly support Dartmouth College and its mission. We donated a copy of our 50th Reunion Book “Who Are You” to the Alumni Office and plan to donate a copy to Rauner Special Collections Library. And speaking of Rauner, this year we funded the creation of a sculptural bust of Frederick Douglass, which will be installed in the Library; dedication in Hanover was planned for May 2020, but has been postponed due to the pandemic. Other projects in active discussion include purchasing and donating Native American Art to the Hood Museum, commissioning music for use at future graduations, and creation of a recognition program for classmates for lifetime’s of service to their community. These should all come to fruition in the next Class year.

**Section completed by:** David Peck, Class President



Dartmouth Class of 1968 Revised Constitution Draft Approved  
May 30, 2020

ARTICLE I. NAME

The name of the organization shall be the Class of 1968 of Dartmouth College (the "Class").

ARTICLE II. Purpose

The purpose of the organization shall be to develop a strong and enduring Class structure in order to further the interests, welfare, and educational purposes of Dartmouth College, for so long as the Class is in existence and Dartmouth College remains organized exclusively for charitable, educational or scientific purposes within the meaning of Sections 501(c)(3) and 170(b)(1)(A) of the Internal Revenue Code, as amended.

ARTICLE III. MEMBERSHIP

All persons who entered with the Class of 1968, or who transferred from another college directly into the Class of 1968, or who graduated as of the Class of 1968, whether at the regular Commencement or at some other time, or who are elected to honorary membership at a Class meeting, are members of this organization.

ARTICLE IV. MEETINGS

*Section 1.* There shall be a meeting of the Class in Hanover at every regular reunion. Other meetings may be called by the President at any time as deemed **useful**. **Class members may attend in person or remotely through then available technology.**

*Section 2.* There shall be no quorum requirement, but all **Class members shall be given reasonable notice of impending meetings, including where and when Class members may attend in person and how Class members may attend remotely through then available technology.**

*Section 3.* Robert's Rules of Order, **construed in a practical manner**, shall govern the conduct of Class meetings.

## ARTICLE V. SUFFRAGE

All members of the Class shall be entitled to vote **without exception.**

## ARTICLE VI. ELIGIBILITY TO HOLD OFFICE

All members of the Class shall be eligible for election to any office in this organization.

## ARTICLE VII. **CLASS of '68 COMMITTEE**

*Section 1.* The **Class of '68** Committee shall constitute the policy-making **and executive** body of the Class and act in its behalf concerning the Class and its affairs.

*Section 2.* **The Class shall form a Class of '68 Committee of suitable size. Members** shall be elected a) prior to graduation in the senior year, or b) at a Class meeting held during a regular reunion, or c) **at such other time as the Class of '68 Committee may in its discretion reasonably determine.**

*Section 3.* Meetings of the **Class of '68** Committee shall be held at least once a year. **Meetings of the Class of '68 Commit-**

**tee** may be held at such time and place **and with such technology** as the President, **in consultation with Committee members**, may determine.

*Section 4.* **Candidates to be members of the Class of '68** Committee shall be nominated by either the Nominating Committee or the President, and shall be elected by vote of the **Class of '68** Committee or the Class.

*Section 5.* All officers **of the Class** shall be members *ex officio* of the **Class of '68** Committee.

## ARTICLE VIII. OFFICERS

*Section 1.* The **Class of '68** Committee or the Class shall elect a President, **Vice President**, Secretary, Treasurer, and Alumni Council Representative of the Class. Other officers, such as Head Agent, Newsletter Editor, Reunion Chairman, **Planned Giving** Chairman, Nominating Chairman, Mini-Reunion Chairman, etc., shall be appointed by the President, **in consultation with the Class of '68 Committee**.

*Section 2.* The **Class of '68** Committee shall have the power at any time to remove from office any officer who, in the opinion of that Committee, is not serving the best interests of the Class or the College.

*Section 3.* A vacancy in the office of President, **Vice President**, Secretary or Treasurer shall be filled by the **Class of '68** Committee **in consultation with the Nominating Committee**. A vacancy in any appointive office may be filled by the President **in consultation with the Class of '68 and Nominating Committees**.

## ARTICLE IX. TERMS OF OFFICE

The terms of office for all officers, elected or appointed, and members of the **Class of '68** Committee shall be from formal reunion to formal reunion, or as otherwise determined by the **Class of '68** Committee; provided, that during such term the person elected to serve as Alumni Councilor, shall serve only at such times as the Class is entitled to have a Classmate actively serving on the Alumni Council.

## ARTICLE X. POWERS AND DUTIES OF OFFICERS

*Section 1.* Officers elected by the Class or the **Class of '68** Committee shall have the following duties:

a. The President will act as the executive head of the Class. It will be his/her responsibility to initiate new projects and carry out **the policies** of the **Class of '68** Committee. In addition, the President shall exercise general supervision over all other officers, to ensure performance of their functions.

**b. The Vice President shall perform such duties as the President and the Class of '68 Committee may determine from time to time. In the absence of the President, the Vice President shall preside at meetings of the Class or Class of '68 Committee.**

c. The Secretary shall prepare Class notes and obituary notes for the Dartmouth Alumni Magazine. The Secretary shall prepare minutes of the Class of '68 Committee meetings. The Secretary shall be the custodian of Class files and records.

d. The Treasurer of the Class shall receive and disburse all funds of the Class subject to the direction of the **Class of '68** Committee, and shall submit an annual financial report to the **Class of '68** Committee and the College.

*Section 2.* Officers appointed by the President shall have the following duties:

a. The Head Agent shall conduct the annual Alumni Fund solicitation for the benefit of the College.

b. The Newsletter Editor shall be responsible for editing the Class newsletter. The newsletter will serve as **one of** the regular avenues of communication between officers and members of the Class.

c. The Reunion Giving Chairman shall plan and conduct the solicitation for the benefit of the College.

d. The **Planned Giving** Chairman shall be responsible for bequests and trust planning activities of members of the Class for the benefit of the College.

e. The Reunion Chairman shall be responsible for planning and conducting the next official reunion of the Class.

f. The Mini-Reunion Chairman shall be responsible for the organization and promotion of all major non-reunion gatherings of the Class.

g. The Alumni Councilor shall be responsible for communications between the Class and the Council, representing all interests and concerns.

*Section 3.* The President may also appoint chairmen of other committees not listed above. Such committees may be formed to accomplish particular duties such as assisting with mini-reunions, administering Class projects and Class award programs, etc.

*Section 4.* All officers and committee chairman shall submit to the President written reports of the activities of their office or committee at or near the end of each year or upon completion of a special assignment.

## ARTICLE XI. NOMINATING COMMITTEE

*Section 1.* The President shall appoint a chairman and members of a Nominating Committee in advance of each formal reunion of the Class. The Nominating Committee shall then nominate fifteen or more members of the Class for the **Class of '68** Committee.

*Section 2.* The Nominating Committee may also nominate a Class President, **Vice President**, Secretary, Alumni Council Representative, and Treasurer. If the persons so nominanted are not also nominees for the **Class of '68** Committee, they shall be deemed nominees therefor.

*Section 3.* In addition, the Nominating Committee or **President** shall solicit nominations for Class officers from the Class at large.

*Section 4.* The Nominating Committee shall accomplish its selection process prior to a regular Class or **Class of '68** Committee meeting for presentation to that meeting.

## ARTICLE XII. THE CLASS YEAR

The year of the Class shall be from July 1 of one year to June 30 of the next. Unless otherwise determined **by the President in consultation with the Class of '68 Committee**, the annual activities and reports of the Class shall conform to that period of time.

## ARTICLE XIII. DUES AND/OR ASSESSMENTS

*Section 1.* Class dues shall be levied each year upon each member of the Class. The amount of dues shall be decided by the **Class of '68** Committee.

*Section 2.* Special assessments, in addition to dues, may be levied upon each member of the Class. The amount and purpose of such special assessment shall be determined by **[vote of]** the **Class of '68** Committee.

## ARTICLE XIV. PRIVATE INUREMENT

No **Class funds** shall inure to the benefit of, or be distributable to, any Class member, officers, or any other **person; provided, however, that Class funds may be used to reimburse Class members for duly authorized expenditures incurred on behalf of the Class.** All of the assets of the Class shall be used to further the purposes of Dartmouth College **and of the Class as determined by the Class of '68 Committee.**

## ARTICLE XV. POLITICAL ACTIVITY

No substantial part of the activities of the Class shall be the carrying on of propaganda, or otherwise attempting to influence legislation. The class shall not participate or intervene in any political campaign on behalf of any candidate for public office.

## ARTICLE XVI. AMENDMENTS

A two-thirds vote of those members voting at any Class meeting shall be necessary to incorporate amendments into this constitution.

## ARTICLE XVII. DISSOLUTION

**The Class shall be dissolved at such time as Dartmouth College determines, after due inquiry and having considered any objections made by Class members (or their surviving spouses), that the Class has ceased to function as an organization and/or that it is impractical to continue the organization's existence. Upon dissolution, all Class property and assets shall, after payment of any lawful debts, be distributed in accordance with the then current instructions of the Class, as set forth in a writing signed by the Class President, Class Treasurer, and Class Secretary, after approval by the Class of '68 Committee and delivered to the President of Dartmouth College or his/her designee; provided, however, that such instructions may only designate as recipients Dartmouth College and its affiliates or one or more Dartmouth-related exempt purposes within the meaning of Section 501(c)(3) of the Internal Revenue Code, as amended. If there are no duly approved and signed written instructions, the property and assets shall be given to Dartmouth College for its general purposes.**

## ARTICLE XVIII. ADOPTED CLASS MEMBERS

Adoptions to the Class may be proposed to the **Class of '68** Committee or the Class by the President. The Class shall be informed of proposed adoptions via the Class Newsletter at least 60 days in advance of the Class or **Class of '68** Committee meeting which will consider the adoption; **provided that the period may be shortened if the Class of '68 Committee so recommends and that recommendation is approved by unanimous consent of voting Class members.** This notice period shall afford the Class an opportunity to comment to any member of the **Class of '68** Committee. Such adoptions may be approved at any

meeting of the **Class of '68** Committee or the Class by a two-thirds vote of those voting.

## **Class of 1968 Class Committee Agenda: May 23, 2020**

Agenda for our Class Committee Zoom meeting 10 am Saturday May 23. Suggestions for additional topics welcome. Let me know if you'll be able to join us. I look forward to seeing/hearing from you all.

Attachments include Minutes from February, Proposed Class Constitution (version of 2/20 shows both new and proposed deleted language, version of 5/20 cleaner, deletions removed), proposed Class Hall of Fame. Financials will be sent out under separate cover.

### AGENDA

1. Welcome and Zoom introductions
2. Minutes of February meeting
3. Class Projects Updates
  - a. Frederick Douglass bust status: tentative dedication moved to Saturday October 3
  - b. Dartmouth Vietnam Project: 8 or more more classmates to be interviewed
  - c. Community Service Project (CSP)
  - d. Class of 1968 Hall of Fame: a Peter Wonson proposal
  - e. Other project ideas: Native American Art, Commission new Dartmouth fanfare, other
4. Class Constitution Update: Discussion and Vote to approve
5. Alumni Council and What's Up at Dartmouth: response to the pandemic, near future and long term.
6. Committee Updates:
  - a. Dartmouth College Fund
  - b. Call To Lead
  - c. Treasurer/Website
  - d. Gift Planning
  - e. Mini-Reunion Planning: October 3 in Hanover plus Add Stowe as an October destination and event?
  - f. Already planned and sold out: Bandon Dunes Golf 11/1-11/6/2020.
  - g. Save the Date: September 20-23, 2021 75th Birthday at the Greenbrier, WV
  - h. Newsletter: next content deadline August 15, 2020
  - i. Secretary
  - j. Create position of Necrologist?
7. Annual Report: Now due July 30
8. Open Discussion
9. Next Meeting: Summer meeting?? Via Zoom or In person (and where)
10. Fall Meeting: In Hanover, hopefully!, weekend of October 3-4, followed by Stowe Vermont extension
11. Adjourn

David Peck is inviting you to a scheduled Zoom meeting.

Topic: Class of 1968 Committee Meeting

Time: May 23, 2020 10:00 AM Eastern Time (US and Canada)

Join Zoom Meeting

<https://dartmouth.zoom.us/j/92858836257>

Meeting ID: 928 5883 6257

One tap mobile

+13017158592,,92858836257# US (Germantown)

+13126266799,,92858836257# US (Chicago)

Dial by your location

+1 301 715 8592 US (Germantown)

+1 312 626 6799 US (Chicago)

+1 646 558 8656 US (New York)

+1 253 215 8782 US (Tacoma)

+1 346 248 7799 US (Houston)

+1 669 900 6833 US (San Jose)

Meeting ID: 928 5883 6257

Find your local number: <https://dartmouth.zoom.us/u/abe1JxhuXw>

Join by SIP

92858836257@zoomcrc.com

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162.255.37.11 (US West)

162.255.36.11 (US East)

115.114.131.7 (India Mumbai)

115.114.115.7 (India Hyderabad)

213.19.144.110 (EMEA)

103.122.166.55 (Australia)

209.9.211.110 (Hong Kong

China)

64.211.144.160 (Brazil)

69.174.57.160 (Canada)

207.226.132.110 (Japan)

Meeting ID: 928 5883 6257

Zoom conference details to be distributed before the meeting